

<p style="text-align: center;">4 (100)</p>	<p style="text-align: center;">3 (75)</p>	<p style="text-align: center;">2 (50)</p>	<p style="text-align: center;">1 (25)</p>
<p>The conversation includes mathematical vocabulary associated with the current task and provides clear and complete explanations that verify the answers being discussed. The student who does not understand the task will ask specific questions they find confusing about the task and engage in follow up questions to verify the answers discussed.</p>	<p>The conversation may contain minor mathematical errors not verified during the discussion about the current task. The student who does not understand the task will ask for help without being specific but ask for verification on answers their partner is providing.</p>	<p>The conversation contains mistakes related to the misconceptions and misunderstandings of the task with no verification if the information makes sense. The student who does not understand the task will only ask questions at the end of the time period and will not ask verification questions.</p>	<p>The conversation is minimal about the current math task and the conversation frequently needs to be redirected towards productive math talk. The student who does not understand the task will not ask any questions and will frequently bring up topics non related to the task.</p>

MATH TALK RUBRIC

